

Key Stage 2 Reading

In Key stage 2, phonics intervention is taught for children who require the extra support during the guided reading session.









A daily 30-minute guided reading session takes place with a range of quality fiction or non-fiction group sets being used.

Year 3 children continue developing the skill of reading through Guided Reading sessions (daily for 30 minutes). Guided Reading consists of reading for pleasure, reading comprehension and developing reading fluency. Children are given opportunities to read 1:1 with an adult at least twice a week. Children take part in a guided group session with a teacher once a week with a focus on developing comprehension skills and widening their understanding of new vocabulary. Learning texts which are motivating, age-appropriate texts featuring bestselling authors including Roald Dahl, Dick King Smith, Jacqueline Wilson, Michael Morpurgo, Anthony Browne and many more of the same calibre.



During the Spring and Summer term, all children in Year 3 are introduced to the local library (in Madeley) where they are issued with their own library card and visit the library as a class through the school day during each term. They will also visit during the Autumn term in Year 4.

In Year 4, 5 and Year 6, a greater emphasis is placed on reading comprehension. This is introduced in year 4 in the summer term. In Year 5 and 6, three or four daily sessions are taught on comprehension using the reading gems: define, retrieve, summarise, infer, predict, relate, explore and compare.

Define 	Retrieve 	Summarise 	Infer 	Predict 	Relate 	Explore 	Compare 
2a: Give/explain the meaning of words in context	2b: Retrieve and record information/identify key details from fiction and non-fiction.	2c: Summarise main ideas from more than one paragraph	2d: Make inferences from the text/explain and justify inferences with evidence from the text	2e: Predict what might happen from details stated and implied	2f: Identify/explain how information/narrative content is related and contributes to meaning as a whole.	2g: Identify/explain how meaning is enhanced through choice of words and phrases.	2h: Make comparisons within the text

Every week, children focus on a certain reading gem and learn strategies to help them develop that particular skill. During the other guided reading sessions, the teacher and teaching assistant will listen to the children read and they will have the opportunity to read for pleasure.

Whole class guided reading texts			
	Year 4	Year 5	Year 6
Autumn 1	Charlotte's Web	Beowulf	Baddies, Beasties and a Sprinkling of Crumbs
Autumn 1	Charlotte's Web	Billy the Kid	Street Child
Spring 1	Iron Man	The Boy at the back of the class	Kensuke's Kingdom
Spring 2	Iron Man	The Jamie Drake Equation	SATs extracts
Summer 1	Harry Potter and the Philosopher's Stone	Midnight Fox	SATs extracts
Summer 2	Harry Potter and the Philosopher's Stone	There's a boy in the girls' bathroom	The Giant's Necklace

This ensures the children are fully prepared for the KS2 Reading SATs test in May. Reading intervention groups are organised to support identified children in achieving their targets using the Pearson Rapid Reading programme.

Whole class core fiction books are used for literacy lessons:

Year 3 - Beast Quest Ferno the Fire Dragon, Sylvia and Bird, The Elephant's Child, Stone Age Boy, Charlotte's Web, On the same day in March and Fantastic Mr Fox

Year 4 - Shropshire Folk Tales for Children, The Wrekin Giant, Kapok Tree, The Lion, the Witch and Wardrobe, Into the Jungle, How the Tortoise became

Year 5 - Beowulf, There's a Viking in my bed, The Butterfly Lion, Billy the Kid, The Wreck of Zanzibar, The cat who walked by itself and The Jamie Drake Equation

Year 6 - Baddies, Beasties and a Sprinkling of Crumbs, How the Camel got its hump, Barrowquest and The Trojan Horse.

The children have the opportunity to read a wide range of non-fiction books linked to their History, Geography and Science work.

All children have a wide choice of independent colour banded fiction and non-fiction books to take home. Children are expected to read every night, either independently or with parents/carers. Once a week, we ask parents/carers to fill in the reading log in the home school diary.

