Word Class Progression

Year	<u>Verbs and</u> adverbs	<u>Tense -</u> linked to verbs	<u>Adverbs</u>	<u>Fronted</u> <u>Adverbials</u>	<u>Co-</u> ordinating <u>conjunctions</u> (FANBOYS)	<u>Subordinati</u> ng <u>conjunctions</u>	<u>Noun</u> phrases (nouns)	Relative <u>Clauses</u> (linked to nouns)	<u>Adjectives</u>	<u>Pronouns</u>	<u>Prepositio</u> <u>n</u>	<u>Phrase or</u> <u>clause?</u>	Passive voice
Reception													
Year 1	Un and -ing, - ed, -er -est				and								
Year 2	-ment, - ness, -ful, - less, -ly)	Simple past and present	Yes		and/ but/so	when, if, that, because	Yes		Yes				
Year 3	-ment, - ness, -ful, - less, -ly)	Plus progressive	Time and cause	Yes	and/but/so	when, if, that, because	Yes		Yes				
Year 4	-ment, - ness, -ful, - less, -ly)	Plus perfect form	Time and cause	Marked with a comma	and/but/so	Plus although	Yes		Yes	To avoid repetition	To express time and cause		
Year 5	-ment, - ness, -ful, - less, -ly)	To build cohesion within paragraphs	Time and cause	Of time, place and number to link paragraphs.	and/but/so	when, if, that, because, although	Yes	Add detail to a noun with who, which and that	Yes	To avoid repetition	To express time and cause		
Year 6	-ment, - ness, -ful, - less, -ly)	To build cohesion within paragraphs	Time and cause	Of time, place and number to link paragraphs	and/but/so	when, if, that, because, although	Yes	Add detail to a noun with who, which, and that	Yes	To avoid repetition	To express time and cause	Determine the difference	Passive Voice