

0-3years	3-4years	Reception	ELG	End of Year1
NA	<p>Begin to make sense of their own life-story and family's history</p> <p>Spend time with children talking about photos and memories. Encourage children to retell what their parents told them about their life-story and family.</p> <p>Dogger By Shirley Hughes (Settlements and Social History)</p> <p>Once there were giants by Martin Wodell (Settlements and Social History)</p> <p>Family Is by Clever Family Stories (Settlements and Social History)</p>		<p>Talk about the lives of the people around them and their roles in society.</p> <p>Talk about people that the children may have come across within their community, and listen to their own experiences</p> <ul style="list-style-type: none"> - delivery - shop staff, - hairdressers, - the police, - the fire service, - nurses, <p>Power points</p> <p>Chef By Amanda Askew (Settlements and Social History)</p> <p>Teacher By Amanda Askew (Settlements and Social History)</p> <p>Vet By Amanda Askew (Settlements and Social History)</p>	

			<p>Doctor By Amanda Askew (Settlements and Social History)</p> <p>Police Officer By Amanda Askew (Settlements and Social History)</p> <p>Firefighter By Amanda Askew (Settlements and Social History)</p>	
			<p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Children listen to stories about the past and present and are able to discuss similarities and differences.</p> <p>What Did the Tree See? By Charlotte Guillain (life changing over 100 years) (Settlements and Social History)</p> <p>Major Glad, Major Dizzy by Jan Oke (toys in Victorian England) (Settlements and Social History)</p>	<p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p>

		<p>Comment on images of familiar situations in the past.</p> <p>Present children with pictures, stories, artefacts and accounts from the past, explaining similarities and differences.</p> <ul style="list-style-type: none"> - Houses - Household objects - School - Transport - Farming - Seaside <p>Seaside holiday by Sally Hewitt (Settlements and Social History)</p> <p>Toys and Games past and present by Kerry Dinmont (Settlements and Social History)</p> <p>Schools past and present by Kerry Dinmont (Settlements and Social History)</p> <p>Farming now and then by Carol Lindeen (Settlements and Social History)</p> <p>Homes past and present by Kerry Dinmont (Settlements and Social History)</p>		<p>Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London]</p>
--	--	---	--	--

		<p>Transportation past and present by Kerry Dinmont (Settlements and Social History)</p> <p>Powerpoint and video</p> <p>Offer hands-on experiences that deepen children's understanding, such as visiting a local area that has historical importance. Include a focus on the lives of both women and men.</p> <ul style="list-style-type: none"> - Blist's Hill - Visitors into school <p>Look for opportunities to observe children talking about experiences that are familiar to them and how these may have differed in the past.</p> <p>Offer opportunities for children to begin to organise events using basic chronology, recognising that things happened before they were born.</p>		
		<p>Compare and contrast characters from stories, including figures from the past</p>	<p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p>The lives of significant individuals in the past who have contributed to national and international</p>

		<p>Children listen to stories and are able to compare and contrast figures from the past and how these link to the story characters.</p> <p>Don't say no to Flo by Stewart Ross (kindness) (Settlements and Social History)</p> <p>The little Queen (Victoria) by Stewart Ross (difficult choices) (Settlements and Social History)</p> <p>The Queens knickers by Nicholas Allan (difficult choices) (Settlements and Social History)</p> <p>The Paper Bag Princess by Robert Munsch & Michael Martchenko (difficult choices) (Invasion and Empire)</p> <p>George and the Dragon by Christopher Wormell (bravery) (Invasion and Empire)</p> <p>Rumpelstiltskin By Parragon (difficult choices) (Invasion and Empire)</p> <p>The highway rat by Julie Donaldson (kindness)</p>	<p>Children listen to stories and are able to compare and contrast figures from the past and how these link to the story characters.</p> <p>Trailblazing men - Stephen Hawking, Bruce Lee, David Bowie, Muhammad Ali, Mahatma Gandhi by Maria Vegara (Settlements and Social History)</p> <p>Fantastically great women who changed the world by Kate Pankhurst (Settlements and Social History)</p>	<p>achievements. Some should be used to compare aspects of life in different periods [for example, Christopher Columbus and Neil Armstrong] significant historical events, people and places in their own locality.</p>
--	--	---	---	---

		<p>The prince of pants by Alan MacDonald (Crime and Punishment)</p> <p>The cook and the king by Julie Donaldson and David Roberts (Invasion and Empire)</p> <p>The prince of pants by Alan MacDonald (Invasion and Empire)</p> <p>Frequently share texts, images, and tell oral stories that help children begin to develop an understanding of the past and present.</p> <p>What Did the Tree See? By Charlotte Guillain (life changing over 100 years) (Settlements and Social History)</p> <p>Major Glad, Major Dizzy by Jan Oke (toys in Victorian England) (Settlements and Social History)</p> <p>Feature fictional and non-fictional characters from a range of cultures and times in storytelling. Listen to what children say about them.</p>		
--	--	--	--	--

		<p>Draw out common themes from stories, such as bravery, difficult choices and kindness, and talk about children's experiences with these themes.</p> <p>In addition to storytelling, introduce characters, including those from the past using songs, poems, puppets, role play and other storytelling methods.</p> <ul style="list-style-type: none">- Mary, Mary Quite Contrary- The Grand Old Duke of York- London's Burning- Ring a Ring a Roses- Miss Polly Had a Dolly- Doctor Foster		
--	--	---	--	--