






William Reynolds Primary School Curriculum Framework Overview Reception 2023-24

	Autumn Term 8 weeks/7 weeks		Spring Term 5 weeks/5 weeks		Summer Term 7 weeks/7 weeks					
<p>School Rainbow Values</p> <p>& Whole School themes throughout the year</p>	<p>Challenge</p> 		<p>Honesty</p> 		<p>Ownership</p> 		<p>Courage</p> 		<p>Collaboration</p> 	
	<p>School Values British Values Active Lifestyles Careers including inspirational people Sustainability Safeguarding including online</p>									
National & whole school events	International Day of Democracy 15 th Sept Black History Month (October)	Anti-bullying wk. 13 th - 17 th Nov Children in Need - 18 th Nov National School Meals Week 6 th - 10 th Nov Remembrance Day -11 th Nov	National Handwriting Day 23 rd Jan Internet Safety Day - 6 th February	World Book Day 7 th March World Maths Day 23 rd March Comic Relief 17 th March	World Earth Day 22 nd April St Georges Day 23 rd April Shakespeare Day 23 rd April Mental Health Awareness Week 13 th -20 th May	Sports Week Arts Week				
Theme	Jolly Postman - Traditional Stories		Percy The Park Keeper - People Who Help Us		Seaside					
Subject area	AUTUMN TERM 1 st Half (8wks)	AUTUMN TERM 2 nd Half (7wks)	SPRING TERM 1 st Half (5wks)	SPRING TERM 2 nd Half (5wks)	SUMMER TERM 1 st Half (7wks)	SUMMER TERM 2 nd Half (7wks)				
Personal Social and Emotional Development	Relationships		It's okay to be different - Gender Stereotype		Stories about growing up					
Communication and Language	<ul style="list-style-type: none"> Listen to, join in, and talk about stories Respond appropriately to how and why questions linked to talk time, stories Engage in story-telling through small-world and role play activities with their peers 		<ul style="list-style-type: none"> Interact with peers in child-led and collaborative learning Take part in small group and whole class learning Follow increasingly more complex instructions and work independently Talk in a range of contexts and for a range of purposes 		<ul style="list-style-type: none"> Interact with peers in child-led and collaborative learning Follow a class story or have stories told to them Follow increasingly more complex instructions and work independently 					

Read Write Inc	RWI - teach and apply set 1 and 2 sounds		RWI - teach and apply set 1 and 2 sounds		RWI - teach and apply set 1 and 2 sounds	
Quality Texts	The Jolly Postman Little Red Riding Hood Hansel and Gretel The Gingerbread man Rama and Sita		After the storm The rescue party Fire Fighter Vet Chinese New Year		The train ride One world Fantastic Fish A hole in the bottom of the sea	
Role Play	Jack and the Beanstalk The Giant's Castle		Percy the Parkkeeper Badgers house at the bottom of the tree on the lake		Lucy and Tom's house Beach hut	
Physical Development Fine Motor	<ul style="list-style-type: none"> Write their first name Access fine motor activities Access creative activities Use a range of tools in different contexts Demonstrate how to use tools and equipment safely Handwriting 		<ul style="list-style-type: none"> Write both their names Access fine motor activities Access creative activities Use a range of tools in different contexts Use tools and equipment safely Handwriting 		<ul style="list-style-type: none"> Write both their names Access fine motor activities Access creative activities Use a range of tools in different contexts Use tools and equipment safely Handwriting 	
Physical Development Gross Motor	Gymnastics		Dance		Games	
Maths	Number: Place Value (2) Unit 1: Numbers to 5 Number: Place Value (2) Unit 2: Comparing groups (within 5) Geometry (2) Unit 3: 3D and 2D shapes	Number: Addition and subtraction (2) Unit 4: change within 5 Number: Addition and Subtraction (3) Unit 5: Number bonds (within 5) Geometry (1) Unit 6: Space	Number: Place Value (2) Unit 7: Numbers to 10 Number: Place Value (1) Unit 8: Comparing numbers within 10 Addition (2) Unit 9: Addition to 10 Measurement (2) Unit 10: Measure (length, height and weight)	Addition and subtraction (2) Unit 11: Number bonds to 10 Subtraction (1) Unit 12: Subtraction Pattern (1) Unit 13: Exploring patterns	Pattern (1) Unit 13: Exploring patterns Addition and subtraction (2) Unit 14: Counting on and back Number: Place Value (2) Unit 15: Numbers to 20 Multiplication and division (1) Unit 16: Exploring numerical patterns	Multiplication and division (2) Unit 16: Exploring numerical patterns Geometry (2) Unit 17: Composing and decomposing shapes Measurement (1) Unit 18: Volume and capacity

Understanding the World	People, Culture & Communities	<ul style="list-style-type: none"> • Talk about nuclear family and listen to stories about families • Talk about people familiar to them and listen to stories • Identify their immediate environment. • Draw information from a simple map. • Listen to stories about different religious and cultural communities in this country. • Learn about different places of worship. Jewish, Hindu, Christian. • Learn about Diwali, Remembrance day, Hannukah and Christmas. 	<ul style="list-style-type: none"> • Talk about nuclear family and listen to stories about families • Talk about people familiar to them and listen to stories • Describe their immediate environment. • Draw information from a simple map. • Listen to stories and recognise some similarities and differences between life in this country and life in other countries. • Listen to stories and compare how our immediate environment is similar or different to others around the world. • Listen to stories about different religious and cultural communities in this country. • Learn about different places of worship. Christian and Sikh • Learn about Chinese new year, Ramadan, Shrove Tuesday and Easter. 	<ul style="list-style-type: none"> • Talk about nuclear family and listen to stories about families • Talk about people familiar to them and listen to stories • Describe their immediate environment. • Draw information from a simple map. • Listen to stories and explain some similarities and differences between life in this country and life in other countries • Listen to stories and explain how our immediate environment is similar or different to others around the world. • Listen to stories about different religious and cultural communities in this country. • Learn about different places of worship. Buddhist, Christian, Muslim. • Learn about Eid, Vesek festivals
	The Natural World	<ul style="list-style-type: none"> • Forest school - signs of Autumn - life cycles of plants and animals (hibernation) • Go on an autumn walk around the environment and talk about/make observations of autumn (observational drawings of nature and plants growing outside) (seasons) and explain why some things occur. • Prepare the garden for planting spring bulbs. To know what plants, need to grow. • Talk about animals that hibernate in this country and why they hibernate? • Processes and change - wind, ice. 	<ul style="list-style-type: none"> • Forest school - being safe and warm, signs of Spring, making food for birds, wind power, den building, scavenger hunt. • Talk about seasonal changes, animals, and different environments. • Observational drawings of nature and plants growing outside. • Processes and change - Investigate ice and snow. • Processes and change - waterproof and not waterproof • Processes and change - melting chocolate • Talk about life cycles. 	<ul style="list-style-type: none"> • Planting seeds -what do seeds need to grow? What happens if they are not looked after? • Talk about their own environment (Woodside) and compare this with the seaside • Experiment with scientific concept floating and sinking-what things float? • Observational drawings of nature and plants growing outside. • Learn about the life cycle of caterpillars, frogs, ducks. • Explore the natural world around them • Know some similarities and differences between the natural world around them and contrasting environments.

	Past and Present	<ul style="list-style-type: none"> • Discuss events that happened before they were born and put them in chronological order. • Talk about the lives of the people around them and their roles in society. • Know some similarities and differences between farming in the past and now • Talk about and discuss houses and household items, school and transport from now and in the past, compare. • Compare and contrast characters from stories, including figures from the past 	<ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society. • Know some similarities and differences between seaside and farming in the past and now • Talk about and discuss houses and household items, transport and school now and in the past, compare. • Compare and contrast characters from stories, including figures from the past 	<ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society. • Know some similarities and differences between the seaside in the past and now • Talk about and discuss houses and household items, transport and school now and in the past, • Compare and contrast characters from stories, including figures from the past
Expressive Arts and Design	Creating with Materials	<ul style="list-style-type: none"> • Pic collage - joining techniques - strips of paper - glue, split pins, treasury tags, masking tape, thread • Make envelope puppets of the characters from core text using moving parts. • Make a character from core text with a moving part using learnt joining techniques. • Make a diva lamp and explore creating pattern using tools and jewels - clay. • Observational drawings of plants-seasonal <p>Focus Artist: Paul Horton - houses</p>	<ul style="list-style-type: none"> • Colour mixing • Winter Pictures - using a range of mediums. • Clay models woodland creatures • Chinese lantern • Observational drawings of plants-seasonal <p>Focus Artist: Henri Matisse - The snail</p>	<ul style="list-style-type: none"> • Junk models of sea creatures • Colour Mixing of the sea creatures. • Observational drawings of plants-seasonal <p>Focus Artist: Julia Crossland Coastal Artist. Oil pastel Seaside</p>

	Being Imaginative and Expressive	<p>Listen to and dance to music from across the world</p> <ul style="list-style-type: none"> - Morris Dancing-English folk dance - Bhangra Dancing-Indian Folk dance <p>Listen to music linked to celebrations</p> <ul style="list-style-type: none"> - Diwali - Sikh/Hindu - Christmas - Christianity <p>Pretend play.</p> <ul style="list-style-type: none"> - Mud kitchen - Picnic basket - Jacks' Cottage - Giants Castle <p>Learn rhymes, poems, and songs</p>	<p>Listen to and dance to music from across the world</p> <ul style="list-style-type: none"> - African Tribal Dance - Spanish Flamenco Dancing <p>Listen to music linked to celebrations</p> <ul style="list-style-type: none"> - Chinese New Year - Chinese - Holi - Hindu <p>Pretend play.</p> <ul style="list-style-type: none"> - Mud kitchen - Picnic basket - Percy's Cottage - Badgers house at the bottom of the tree on the lake <p>Learn rhymes, poems, and songs</p>	<p>Listen to and dance to music from across the world</p> <ul style="list-style-type: none"> - Country line dancing - Hip Hop Street Dance <p>Listen to music linked to celebrations</p> <ul style="list-style-type: none"> - Eid - Muslim - Vesak - Buddhist <p>Pretend play.</p> <ul style="list-style-type: none"> - Mud kitchen - Picnic basket - Lucy and Toms House - Beach Hut <p>Learn rhymes, poems, and songs</p>
Healthy Lifestyles		<i>Fire Drill, PE & Healthy Eating, E-Safety, Forest School Brilliant Tooth brushes</i>	<i>E safety, PE & Healthy Eating, Fire Drill, Forest School Brilliant Tooth brushes</i>	<i>Road Safety. E-Safety, PE & Healthy Eating, Fire Drill, Enrichment Day, Brilliant Tooth brushes</i>
Learning in the community		<i>Visit from school nurse. Parent Partnership -Learning journals comments. Family Learning</i>	<i>Visit from Fire Service and Police Service. Parent Partnership -Learning journals comments Family Learning</i>	<i>Arts Week. Parent Partnership -Learning journals comments. Family Learning</i>
Enrichment		<i>Diwali Day</i>	<i>Chinese Cultural Centre</i>	<i>Exotic Zoo</i>