

# Remote Learning Offer





### **Remote Education Provision**

#### William Reynolds Primary School

#### The remote curriculum: what will be taught to pupils at home?

The first few days of remote learning may have looked different from our normal approach to learning whilst we were getting ourselves ready for a longer period of remote teaching. Following this initial period, our remote education curriculum will be aligned with the classroom curriculum as much as possible, and carefully sequenced to ensure pupils obtain the building blocks they need to move on to the next step. However, we have needed to make some adaptations in some subjects.

The following subjects will be delivered remotely each day:

#### EYFS:

- Phonics
- Reading
- Literacy
- Maths
- Child initiated time

#### Key Stage 1:

- Literacy
- Maths
- Phonics
- Reading
- Science (once a week)
- Topic Work (including PE)

#### Key Stage 2

- Literacy
- Maths
- Reading
- Spelling
- Science (once a week)
- Topic work (including PE)



#### How long can you expect the work set to take your child to complete?

The teachers will use the following guidelines when setting work for children:

- EYFS = 2 to 3 hours a day
- Key Stage 1 = 3 hours a day
- Key Stage 2 = 4 hours a day

The teachers will set the vast majority of the work on Purple Mash. Task will appear daily and be available for 48 hours. This means that children must complete each task set in that time frame.

Teachers will provide parents with a timetable to ensure the children have some structure throughout the day and to allow for coverage of a range of subjects. These timetables will be e-mailed out to parents on a Monday, as well as being available on the school website. These timetables are there to act as a guide to help parents to structure the day's learning, but subject tasks can be undertaken in any order, as long as they are completed within the time limit.

It is important that the children have short breaks between the different activities, as they would on a normal school day, so please don't feel that the children have to complete all of the tasks set in one sitting.

## How will you work with me if my child normally requires additional support from an adult in school?

Work set on Purple Mash, will be appropriate to individual children's needs to make sure that they can access learning at an appropriate level. The teacher will be contactable by email if you need any further support

#### How will your child access any online remote education?

All work will be set on Purple Mash, which will alert the children, telling them that there is work to be completed. Work set on Purple Mash will also contain links to video lessons from outside sources, as well as our own class teachers and downloadable worksheets as well as online tasks for the children to complete.

Children should also access Bug Club each day for the amount of time set out on the timetable.

At the end of each day, there will be a story, read by the teacher, to listen to or story videos and the news to watch.



Children may be asked to complete task on paper. If this is the case photos of the work will need to be emailed to the class teacher to prove that the work has been completed and so that feedback can be given.

#### What are our expectations for your child's engagement?

Children should complete the daily tasks set on Purple Mash. If they are not able to complete all the work set that day, they will have some time the following day to complete it and send it back for marking. However, children should aim to complete the work set each day to ensure it does not build up.

### How will we check whether your child is engaging with their work and how will we be inform you if there are concerns?

All teachers receive alerts once children have completed work on Purple Mash. Teachers will then view and mark the work and may write a comment for the children. Comments may congratulate the children for what they have done well, but may also refer to errors and misconceptions. Children may be given next steps and 'redo' activities to address any errors.

Teachers will monitor the children's engagement in their remote learning and the amount of work being completed by the children. If there are concerns regarding this, the class teacher will email the child's parents to notify them. This will then be followed up with a phone call if it does not improve.

#### Who do you contact if you have any queries or concerns?

Parents and children can email their class teacher should they have any queries or concerns. Teachers will respond to emails during the school day but please be aware that there may be a delay as teachers are continuing to plan, mark and assess the remote learning for all children who are not attending school, as well as teaching children who are attending school.

#### What expectations are there for parents?

Staff can expect parents with children learning remotely to:

- Make the school aware if their child is sick or otherwise can't complete work
- Seek help from the school if they need it
- Be respectful when raising any concerns or complaints with members of staff



- Understand that teachers will only respond to e-mails within normal school working hours
- Ensure children are in an appropriate location in the home when working
- Only post photographs that are of their children's work and other appropriate photos.
- Do not make inappropriate comments via e-mail
- Check the comments your child is returning to the teacher when completing and submitting work tasks.
- No pupil should use any inappropriate language in the comments on Purple Mash

### How will school support my child if they do not have digital or online access at home?

- Home learning packs will be provided to children who cannot access on-line learning and resources at home.
- Packs will be individual to meet the child's needs and will be sent home via post or can be collected from the school office by a parent.
- Each pack will contain 2 weeks' worth of work and a date will be set for the work to be returned for marking.

#### Each home learning pack will include:

- Writing activities linked to a text, with a text/paper copy to be included with the pack
- Maths activities following the curriculum the children will be following in school
- Phonics for children in EYFS/KS1
- Reading we will send home a reading book and comprehensions
- Handwriting activities
- Science and Topic based work
- Spelling activities, including Look, Say, Cover, Write, Check grids
- Teachers will keep in touch with Pupils and Parents who do not have access to online learning by:
  - Teachers e-mailing parents to check on the children and the work being completed.
  - Teachers offering any help and support.
  - If parents do not respond to the e-mail within 2 days, this is followed up with a phone call by the class teacher.



#### How will school support my child if they are self-isolating?

For those children who are currently accessing in-school provision, they will be an expectation that they move to access the remote learning offer.