



SPORTS PREMIUM FUNDING 2023 to 2024



Key achievements to date until May 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Pupils across school are more physically active at break and lunch times. (K.I.2) • School has increased the range and variety of after school clubs and extra-curricular activities, which has seen an increase in attendance numbers. (K.I.4) • PE Curriculum has been adapted and revised to allow opportunities to develop greater depth in substantive and disciplinary knowledge in pupils. (K.I.1, K.I.3, K.I.4, K.I.5) • Suitable resources have been provided to allow the new curriculum to be delivered. (K.I.3, K.I.4, K.I.5) 	<ul style="list-style-type: none"> • Continued development of resources and training of support staff to further enhance and encourage physical activity at break and lunch times. (K.I.2, K.I.3) • Continued monitoring, adaptation and development of the PE curriculum to further children’s substantive and disciplinary knowledge. (K.I.1, K.I.3, K.I.4) • Revisit Walk-to-School initiative to encourage healthy and active lifestyles outside of school hours. (K.I.2) • Linked to revised curriculum, increase the number of competitions, tournaments and festivals entered as membership of TWSSP. (K.I.1, K.I.3, K.I.4, K.I.5) • Increase % of children leaving Y6 able to meet NC requirements for swimming. (K.I.2, K.I.3, K.I.4) • Continue to review, develop and enhance the provision of after school and extra-curricular activities that children can attend. (K.I.2, K.I.3, K.I.4, K.I.5) • Continue to broaden the offer and opportunity for children to attend Arthog Outdoor Education Centre and Arthog Outreach (K.I.2, K.I.4)

Did you carry forward an under-spend from 2022-23 academic year into the current academic year? YES

If any funding from the academic year 2022/23 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2024.

Academic Year: September 2022 to August 2023	Total fund carried over: £2500	Date Updated: May 2023	
What Key indicator(s) are you going to focus on?			Total Carry Over Funding: £2500
Intent	Implementation	Impact	
To be able to swim competently, confidently and proficiently over a distance of at least 25 metres.	<ul style="list-style-type: none"> PE Subject Lead to co-ordinate additional swimming for selected Year 5 & Year 6 children in addition to normal curriculum offer 	Greater % of children leaving Y6 meeting NC requirements	At end of Y6 – 39.6% of the cohort were able to confidently and proficiently swim 25 metres using a recognisable stroke. The extra swimming sessions took place for the children in Y5 – 10 sessions over 2 weeks in the Autumn term.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p>	39.6% (2024)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	17.0% (2024)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	39.6% (2024)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Academic Year: 2023/24	Total fund allocated: £19,529	Date Updated: May 2023		
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				5%
Intent	Implementation		Intended Impact	
What the teaching staff should know and be able to do:	Actions:	Allocated Funding:	What evidence should be seen? What should have changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Teaching staff to have increased confidence in delivering knowledge and skills in the different areas of PE they are being asked to teach. Teaching staff able to adapt lessons effectively to allow all children to participate in PE lessons. Support staff to develop and improve knowledge and understanding of importance of physical activity to health and mental wellbeing. 	<ul style="list-style-type: none"> PE Subject Lead to continue to monitor planning. PE Subject Lead to plan and deliver relevant CPD for staff to continue development of staff skills and confidence, with a focus on adaptive teaching when planning and within lessons. 	£1000	<ul style="list-style-type: none"> Improved staff knowledge of the different areas of PE they are expected to teach. Improved delivery and adaptation of lessons to allow and encourage all pupils to access the learning and achieve at their own personal level. 	<ul style="list-style-type: none"> Staff confidence and knowledge continues to improve as curriculum remains consistent. <p>NEXT STEPS</p> <ul style="list-style-type: none"> As curriculum changes are made there may need to be some individual or grouped support on new subject, and sport, knowledge. There is a significant amount of movement among staff for academic year 2024-2025; meaning there may need to be targeted support of whole staff training. Staff continue to use S.T.E.P to adapt and alter lessons and individual activities to encourage and enable all pupils. There is a need to look at the 'personal achievement' agenda over the next academic year.

Key indicator 2: Engagement of <u>all</u> pupils in regular physical activity – <i>Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</i>				Percentage of total allocation: 66%
Intent	Implementation		Intended Impact	
What the pupils should know and be able to do:	Actions:	Allocated Funding:	What evidence should be seen? What should have changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to be more active at break and lunch times. Children able to explain why it is important for them to be more active throughout the day. Children able to express how they are encouraged to be – and how they are – more active during both the school day and at home. 	<ul style="list-style-type: none"> Inventory current resources for active break and lunch times and evaluate any new purchases to be made. Source and purchase identified resources for active break and lunchtimes. Continue to make observations of numbers of children making use of equipment and being physically active during break and lunch times. 	£3000	<ul style="list-style-type: none"> Increased opportunities and wider variety of sports and activities for children to participate in at break and lunch times. More children observed being physically active at break and lunch times. 	<ul style="list-style-type: none"> Equipment was purchased part way through the year and then supported by having new markings laid down on the KS2 playground. With the way break times are now run, with specified areas and a rota for use of the areas there are more children who are moving and being physically active during break times. <p>NEXT STEPS</p> <ul style="list-style-type: none"> Develop a timetable or rota that specifies which items of equipment are available for children to use. Timetable for equipment is to be linked to PE curriculum so that children can use what they have been learning in PE and practice and develop those skills further. This will also hopefully increase

				<p>the number of children accessing the 'sports equipment' at break times and lunch times as it will change on a more regular basis and create more variety.</p> <ul style="list-style-type: none"> • Look at what other areas of the playground could be developed and used in different ways to encourage even more physical engagement. • Look at more effective deployment and use of support staff at break times to further encourage children's engagement in physical activity. • Look at providing opportunities for children to also improve their mental wellbeing; through the development of a 'QUIET AREA' on the playground.
<ul style="list-style-type: none"> • Support staff to develop and improve knowledge and understanding of importance of physical activity to health and mental wellbeing. 	<ul style="list-style-type: none"> • Training sessions to be had with support staff who are on the playground at break and lunch times on how to structure and run activities that will encourage children to be more physically active during break and lunch times. 		<ul style="list-style-type: none"> • Support staff are more confident to run and lead activities at break and lunch times. 	<ul style="list-style-type: none"> • There was no opportunity to provide training sessions as priorities were elsewhere. <p>NEXT STEPS</p> <ul style="list-style-type: none"> • Look to use some of the support staff update meetings to provide short

				training sessions to provide training and professional discussion opportunities to share best practice.
<ul style="list-style-type: none"> Children able to attend a wider variety and range of after school and extra-curricular activities as part of the extended school provision. 	<ul style="list-style-type: none"> PE Subject Lead to support extended school and extra-curricular provision to evaluate current provision. PE Subject Lead to support with planning for a variety of sports to be included within the offer. 	£7357.50	<ul style="list-style-type: none"> Increased variety of sports and activities offered as part of extended school and extra-curricular provision. Increased participation across KS1 & KS2 in extra-curricular and extended school provision. 	<ul style="list-style-type: none"> A wide range of extra-curricular activities was provided as part of the extended school provision. Extending into KS1 in the Summer Term. <p>NEXT STEPS</p> <ul style="list-style-type: none"> Continue to look at the offer of the extended school provision and ensuring that it offers as wide a range of opportunities as possible.
<ul style="list-style-type: none"> More children to leave Y6 meeting NC requirements for swimming and water safety. 	<ul style="list-style-type: none"> PE Subject Lead to co-ordinate additional swimming for selected Year 5 & Year 6 children in addition to normal curriculum offer. 	£2500	<ul style="list-style-type: none"> Greater % of children leaving Y6 meeting NC requirements 	<ul style="list-style-type: none"> 39.6% (down 12.4% on 2023 cohort). This cohort would have missed their swimming block in Y2 due to COVID19 lockdowns. <p>NEXT STEPS</p> <ul style="list-style-type: none"> Use any carry over from this 2023-2024 funding to support additional swimming sessions (when possible) to provide extra opportunities for Y5 children and possible some Y6 children at the end of their block.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				29%
Intent	Implementation		Intended Impact	
What the pupils should know and be able to do:	Actions:	Allocated Funding:	What evidence should be seen? What should have changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased and improved opportunities to participate in competitive games and sports during planned and timetabled PE lessons. 	<ul style="list-style-type: none"> Teachers to ensure that, where possible and appropriate, competitive opportunities are given to all children – this can include levels of personal challenge where team sports are not being taught. 	£2000	<ul style="list-style-type: none"> House point scores to be recorded after competitions have taken place. House trophy to be awarded at the end of the academic year along with the Sports Day shield for the winning Houses. 	<ul style="list-style-type: none"> Teachers have, where possible and appropriate, provided opportunities for children to participate in competitive games and sports. House Points have been recorded and will be used to award the House Trophy and Sports Day Shield at the end of the academic year. <p>NEXT STEPS</p> <ul style="list-style-type: none"> Continue to use House Points linked to competitive sporting competitions in timetabled PE lessons. Look at developing the use of House Points across other areas of the school curriculum and policies.
<ul style="list-style-type: none"> Increased opportunities for pupils to participate in TWSSP School Games. 	<ul style="list-style-type: none"> Membership subscription to be paid for TWSSP. PE Subject Lead to liaise with TWSSP SGOs to enter competitions that support and enhance opportunities 	£2671.50	<ul style="list-style-type: none"> Record kept of those children who participate in TWSSP School Games events. Attain/retain the School Games Mark Silver Award. 	<ul style="list-style-type: none"> School attended 3 events in the Autumn and Spring Term run by TWSSP (Tag-Rugby, Gymnastics and Netball). School was unable to

	<p>provided with taught curriculum, extend school and extra-curricular provision.</p> <ul style="list-style-type: none">• Minibuses used to transport teams to and from sporting and competitive events	£1000		<p>retain the School Games Mark due to changes in the criteria.</p> <p>NEXT STEPS</p> <ul style="list-style-type: none">• Review attendance opportunities at TWSSP events and plan more closely into the school diary at the beginning of the academic year to allow more time for arranging cover and transport.
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Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.				Percentage of total allocation:
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Intent	Implementation		Intended Impact	
What the pupils should know and be able to do:	Actions:	Allocated Funding:	What evidence should be seen? What should have changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children able to better participate in sports and physical activities that are incorporated into the revised and updated curriculum and extended school and extra-curricular provision. 	<ul style="list-style-type: none"> PE Subject Lead to continue to monitor planning. PE Subject Lead to plan and deliver relevant CPD for staff to continue development of staff skills and confidence, with a focus on adaptive teaching when planning and within lessons. 	See above funding K.I.1	<ul style="list-style-type: none"> Improved pupil knowledge of the different areas of PE they are expected to participate in. Improved participation in lessons by all pupils to access the learning and achieve at their own personal level. 	<ul style="list-style-type: none"> Staff confidence and knowledge continues to improve as curriculum remains consistent. <p>NEXT STEPS</p> <ul style="list-style-type: none"> As curriculum changes are made there may need to be some individual or grouped support on new subject, and sport, knowledge. There is a significant amount of movement among staff for academic year 2024-2025; meaning there may need to be targeted support of whole staff training. Staff continue to use S.T.E.P to adapt and alter lessons and individual activities to encourage and enable all pupils. There is a need to look at the 'personal achievement' agenda over the next academic year.

<ul style="list-style-type: none"> • Children able to attend a wider variety and range of after school and extra-curricular activities as part of the extended school provision. 	<ul style="list-style-type: none"> • PE Subject Lead to support extended school and extra-curricular provision to evaluate current provision. • PE Subject Lead to support with planning for a variety of sports to be included within the offer. 	<p>See above funding K.I.2</p>	<ul style="list-style-type: none"> • Increased variety of sports and activities offered as part of extended school and extra-curricular provision. • Increased participation across KS1 & KS2 in extra-curricular and extended school provision. 	<ul style="list-style-type: none"> • A wide range of extra-curricular activities was provided as part of the extended school provision. Extending into KS1 in the Summer Term. <p>NEXT STEPS</p> <ul style="list-style-type: none"> • Continue to look at the offer of the extended school provision and ensuring that it offers as wide a range of opportunities as possible.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
What the pupils should know and be able to do:	Actions:	Allocated Funding:	What evidence should be seen? What should have changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased opportunities for pupils to participate in TWSSP School Games. 	<ul style="list-style-type: none"> Membership subscription to be paid for TWSSP. PE Subject Lead to liaise with TWSSP SGOs to enter competitions that support and enhance opportunities provided with taught curriculum, extend school and extra-curricular provision. Minibuses used to transport teams to and from sporting and competitive events 	See above funding K.I.3	<ul style="list-style-type: none"> Record kept of those children who participate in TWSSP School Games events. Attain/retain the School Games Mark Silver Award. 	<ul style="list-style-type: none"> School attended 3 events in the Autumn and Spring Term run by TWSSP (Tag-Rugby, Gymnastics and Netball). School was unable to retain the School Games Mark due to changes in the criteria. <p>NEXT STEPS</p> <ul style="list-style-type: none"> Review attendance opportunities at TWSSP events and plan more closely into the school diary at the beginning of the academic year to allow more time for arranging cover and transport.

Agreed by Governors	
Date:	