

William Reynolds Primary School Curriculum Framework Overview Reception 2025-2026

	Autumn Term 8 weeks/7 weeks		Spring Term 6 weeks/5 weeks		Summer Term 6 weeks/7 weeks					
School Rainbow Values & Whole School themes throughout the year	Challenge 		Honesty 		Ownership 		Courage 		Collaboration 	
School Values British Values Active Lifestyles Careers including inspirational people Sustainability Safeguarding including online										
National & whole school events	International Day of Democracy 15 th Sept Black History Month (October)	Anti-bullying wk. 10 th - 14 th Nov Children in Need - 14 th Nov National School Meals Week 7 th - 11 th Nov Remembrance Day -9 th Nov	National Handwriting Day 23 rd Jan Internet Safety Day - 11 th February	World Book Day 5 th March World Maths Day 26 th March Comic Relief 15 th March	World Earth Day 22 nd April St Georges Day 23 rd April Shakespeare Day 23 rd April Mental Health Awareness Week 12 th -18 th May	Sports Week				
Theme	Jolly Postman - Traditional Stories		Percy The Park Keeper - People Who Help Us		Seaside					
Subject area	AUTUMN TERM 1 st Half	AUTUMN TERM 2 nd Half	SPRING TERM 1 st Half	SPRING TERM 2 nd Half	SUMMER TERM 1 st Half	SUMMER TERM 2 nd Half				
Personal Social and Emotional Development	Self-regulation - my feelings	Building relationships - special relationships	Managing self - taking on challenges	Self-regulation - listening and following instructions	Building relationships - my family and friends	Managing self - my well-being				
Communication and Language	<ul style="list-style-type: none"> Listen to, join in, and talk about stories Respond appropriately to how and why questions linked to talk time, stories Engage in story-telling through small-world and role play activities with their peers 		<ul style="list-style-type: none"> Interact with peers in child-led and collaborative learning Take part in small group and whole class learning Follow increasingly more complex instructions and work independently Talk in a range of contexts and for a range of purposes 		<ul style="list-style-type: none"> Interact with peers in child-led and collaborative learning Follow a class story or have stories told to them Follow increasingly more complex instructions and work independently 					

Read Write Inc	<p>RWI</p> <p>Teach and apply set 1 sounds</p> <p>Oral blending</p>		<p>RWI</p> <p>Teach and apply set 1</p> <p>Teach and apply set 1 special friends sounds</p>		<p>RWI</p> <p>Review set 1 and set 1 special friends</p> <p>Teach and apply set 2 sounds</p>	
Quality Texts	<p>The Jolly Postman</p> <p>Little Red Riding Hood</p> <p>Hansel and Gretel</p> <p>The Gingerbread man</p> <p>Rama and Sita</p>		<p>After the storm</p> <p>The rescue party</p> <p>Fire Fighter</p> <p>Vet</p> <p>Chinese New Year</p>		<p>The train ride</p> <p>One world</p> <p>Fantastic Fish</p> <p>A hole in the bottom of the sea</p>	
Role Play	Home Corner - 3 bears house		Home Corner - Percy's Hut		Home Corner - Lucy and Tom's house	
Physical Development Fine Motor	<ul style="list-style-type: none"> Funky Fingers Dough disco 		<ul style="list-style-type: none"> Funky Fingers Dough disco 		<ul style="list-style-type: none"> Funky Fingers Dough disco 	
Physical Development Gross Motor	<p>Gymnastics</p> <p>Hop, Jump, Stay and Roll</p>		<p>Dance</p> <p>Percy the Parkkeeper</p>		<p>Games</p> <p>Send it!</p>	
Maths	<p>Subitising</p> <p>Subitising within 3</p> <p>Counting, ordinality and cardinality</p> <p>Counting skills</p> <p>Composition</p> <p>Composition of 3 and 4</p> <p>Explore how all numbers are made of 1s</p> <p>Subitising</p> <p>Subitise objects and sounds</p> <p>Comparison</p> <p>Comparison of sets - 'just by looking'</p> <p>Use the language of comparison: more than and fewer than</p>	<p>Counting, ordinality and cardinality</p> <p>Counting skills</p> <p>Focus on the 'five-ness of 5' using one hand and the die pattern for 5</p> <p>Comparison</p> <p>Comparison of sets - by matching</p> <p>Use the language of comparison: more than, fewer than, an equal number</p> <p>Composition</p> <p>Explore the concept of 'whole' and 'part'</p> <p>Composition</p> <p>Composition of 3, 4 and 5</p> <p>Counting, ordinality and cardinality</p> <p>Object counting skills</p> <p>Match numerals to quantities within 10</p> <p>Verbal counting beyond 20</p>	<p>Subitising</p> <p>Subitise within 5 focusing on die patterns</p> <p>Match numerals to quantities within 5</p> <p>Counting, ordinality and cardinality</p> <p>Counting - focus on ordinality and the 'staircase' pattern</p> <p>See that each number is one more than the previous number</p> <p>Composition</p> <p>Focus on 5</p> <p>Composition</p> <p>Focus on 6 and 7 as '5 and a bit'</p> <p>Comparison</p> <p>Compare sets and use language of comparison: more than, fewer than, an equal number to</p> <p>Make unequal sets equal</p>	<p>Counting, ordinality and cardinality</p> <p>Focus on the 'staircase' pattern and ordering numbers</p> <p>Comparison</p> <p>Focus on ordering of numbers to 8</p> <p>Use language of less than</p> <p>Composition</p> <p>Focus on 7</p> <p>Composition</p> <p>Doubles - explore how some numbers can be made with 2 equal parts</p> <p>Composition</p> <p>Sorting numbers Composition according to attributes - odd and even numbers</p>	<p>Counting, ordinality and cardinality</p> <p>Counting - larger sets and things that cannot be seen</p> <p>Subitising</p> <p>Subitising - to 6, including in structured arrangements</p> <p>Composition</p> <p>Composition - '5 and a bit'</p> <p>Composition</p> <p>Composition - of 10</p>	<p>Comparison</p> <p>Comparison - linked to ordinality</p> <p>Play track games</p> <p>Subitising</p> <p>Subitise to 5</p> <p>Introduce the rekenrek</p> <p>Review and assess</p> <p>Automatic recall of bonds to 5</p> <p>Composition of numbers to 10</p> <p>Comparison</p> <p>Number patterns</p> <p>Counting</p>

Understanding the World	People, Culture & Communities	<ul style="list-style-type: none"> • Talk about nuclear family and listen to stories about families • Talk about people familiar to them and listen to stories • Identify their immediate environment. • Draw information from a simple map. • Listen to stories about different religious and cultural communities in this country. • Learn about Remembrance Day, Harvest, Diwali, bonfire night and Christmas. 	<ul style="list-style-type: none"> • Talk about nuclear family and listen to stories about families • Talk about people familiar to them and listen to stories • Listen to stories and recognise some similarities and differences between life in this country and life in other countries. • Listen to stories about different religious and cultural communities in this country. • Learn about Chinese New Year, Shrove Tuesday, Easter and Mothering Sunday day. 	<ul style="list-style-type: none"> • Talk about nuclear family and listen to stories about families • Talk about people familiar to them and listen to stories • Describe their immediate environment. • Draw information from a simple map. • Listen to stories and explain some similarities and differences between life in this country and life in other countries • Listen to stories and explain how our immediate environment is similar or different to others around the world. • Listen to stories about different religious and cultural communities in this country. • Learn about Father Day and Eid.
	The Natural World	<ul style="list-style-type: none"> • Forest school - signs of Autumn - life cycles of plants and animals (hibernation) • Go on an autumn walk around the environment and talk about/make observations of autumn (observational drawings of nature and plants growing outside) (seasons) and explain why some things occur. • Prepare the garden for planting spring bulbs. To know what plants, need to grow. • Talk about animals that hibernate in this country and why they hibernate? • Processes and change - ice. 	<ul style="list-style-type: none"> • Forest school - being safe and warm, signs of Spring, making food for birds, wind power, den building, scavenger hunt. • Talk about seasonal changes, animals, and different environments. • Observational drawings of nature and plants growing outside. • Processes and change - wind • Processes and change - melting chocolate • Talk about life cycles. 	<ul style="list-style-type: none"> • Planting seeds -what do seeds need to grow? What happens if they are not looked after? • Talk about their own environment (Woodside) and compare this with contrasting environment • Experiment with scientific concept floating and sinking-what things float? • Observational drawings of nature and plants growing outside. • Learn about the life cycle of caterpillars, frogs, ducks. • Explore the natural world around them • Know some similarities and differences between the natural world around them and contrasting environments.
	Past and Present	<ul style="list-style-type: none"> • Discuss events that happened before they were born and put them in chronological order. • Compare and contrast characters from stories, including figures from the past. • Talk about and discuss Kings and Queens • Talk about and discuss the Royal Family past and present 	<ul style="list-style-type: none"> • Talk about people who help us and their roles in society. • Have visitors into school. First-hand experience - firefighter, police officer. • Compare and contrast characters from stories, including figures from the past 	<ul style="list-style-type: none"> • Talk about and discuss houses and household items now and in the past, • Talk about and discuss transport now and in the past, • Talk about and discuss school now and in the past, • Compare and contrast characters from stories, including figures from the past

The World - Poems and Rhymes to learn by heart	Acorns into oak trees I'm a little hedgehog The apple tree Chubby little snowman A silver birch I heard a bird sing	Spring Egg, caterpillar, pupa, butterfly 10 little chicks Daffodils Spring is here! I'm a little spider	Growing plants This old egg Ladybird, Ladybird I'm taking home my little bumblebee Here is a beehive My flower
Past - Nursery Rhymes to learn by heart	Mary, Mary quite contrary The Grand Old Duke of York London's Burning Ring-a-ring of roses. Miss Polly had a dolly. Ring a ring of roses	Mary, Mary quite contrary The Grand Old Duke of York London's Burning Ring-a-ring of roses. Miss Polly had a dolly. Ring a ring of roses	Mary, Mary quite contrary The Grand Old Duke of York London's Burning Ring-a-ring of roses. Miss Polly had a dolly. Ring a ring of roses
Expressive Arts and Design	Painting and mixed media - Paint my world	Drawing - Marvellous Marks	Craft and Design: Let's get crafty
	<ul style="list-style-type: none"> Finger Painting Collage and Transient art Group Art - Bonfire night 	<ul style="list-style-type: none"> Observational pencil drawings Drawing faces Drawing faces in colour 	<ul style="list-style-type: none"> Cutting skills Joining Materials Paper Snakes
Being Imaginative and Expressive	Listen to music linked to celebrations - Diwali - Sikh/Hindu - Christmas - Christianity Pretend play. - Mud kitchen - Three bears cottage Learn rhymes, poems, and songs	Listen to music linked to celebrations - Chinese New Year - Chinese Pretend play. - Mud kitchen - Percy's Cottage Learn rhymes, poems, and songs	Listen to music linked to celebrations - Eid - Muslim Pretend play. - Mud kitchen - Lucy and Toms House Learn rhymes, poems, and songs
	Computing	Operate simple technology equipment Operate simple software Use the internet with adult supervision Programme a simple electronic device - Beebot Software - paint Show interest in technological toys Show an interest in touchscreen devices and ipads	Operate simple technology equipment Operate simple software Use the internet with adult supervision Programme a simple electronic device - Beebot Software - paint Show interest in technological toys Show an interest in touchscreen devices and ipads
E safety	Thinkuknow - Jessie and Friends	Thinkuknow - Jessie and Friends	Thinkuknow - Jessie and Friends
Healthy Lifestyles	Fire Drill, PE & Healthy Eating, E-Safety, Forest School Brilliant Tooth brushers	E safety, PE & Healthy Eating, Fire Drill, Forest School Brilliant Tooth brushers	Road Safety. E-Safety, PE & Healthy Eating, Fire Drill, Enrichment Day, Brilliant Tooth brushers
Learning in the community	Visit from school nurse.	Visit from Fire Service and Police Service.	Arts Week.

Enrichment		<i>Diwali Day</i> <i>Christmas Day</i> <i>Nativity Performance</i>	<i>Chinese Cultural Centre</i> <i>Easter Day</i>	<i>Exotic Zoo</i>
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