

## William Reynolds Primary School Curriculum Framework Overview Year 5 2025-2026

	Autumn Term 8 weeks/7 weeks		Spring Term 6 weeks/5 weeks		Summer Term 6 weeks/7 weeks	
School Rainbow Values  & Whole School themes throughout the year	<b>Challenge</b> 	<b>Honesty</b> 	<b>Ownership</b> 	<b>Courage</b> 	<b>Collaboration</b> 	
	School Values British Values Active Lifestyles Careers including inspirational people Sustainability Safeguarding including online					
National & whole school events	International Day of Democracy 15 <sup>th</sup> Sept Black History Month (October)	Anti-bullying wk. 10 <sup>th</sup> – 14 <sup>th</sup> Nov Children in Need - 14 <sup>th</sup> Nov National School Meals Week 7 <sup>th</sup> - 11 <sup>th</sup> Nov Remembrance Day -9 <sup>th</sup> Nov	National Handwriting Day 23 <sup>rd</sup> Jan Internet Safety Day - 11 <sup>th</sup> February	World Book Day 5 <sup>th</sup> March World Maths Day 26 <sup>th</sup> March Comic Relief 15 <sup>th</sup> March	World Earth Day 22 <sup>nd</sup> April St Georges Day 23 <sup>rd</sup> April Shakespeare Day 23 <sup>rd</sup> April Mental Health Awareness Week 12 <sup>th</sup> -18 <sup>th</sup> May	Sports Week
Class Theme	Mountains	Anglo- Saxons and Vikings	Oceans		Deserts	Local History
Subject area	AUTUMN TERM 1 <sup>st</sup> Half (8wks)	AUTUMN TERM 2 <sup>nd</sup> Half (7wks)	SPRING TERM 1 <sup>st</sup> Half (6wks)	SPRING TERM 2 <sup>nd</sup> Half (5wks)	SUMMER TERM 1 <sup>st</sup> Half (6wks)	SUMMER TERM 2 <sup>nd</sup> Half (7wks)
Writing	<b>Arthur and the Golden Rope</b> Outcome: Character descriptions Diary entry in character Main outcome: Persuasive letters	<b>Viking in My Bed</b> Letter of advice, diary entry, dialogue, character and setting description, action scenes, obituary  Main outcome: Own version legend or missing chapter	<b>Queen of the Falls (Linked to North America)</b>  Main outcome: To write a series of diaries about significant events in Annie Edson Taylor's life	<b>The Jamie Drake Equation and The Man Who Walked Between the Towers</b>  Main outcome: journalistic writing	<b>Hidden Figures (Linked to Space)</b>  Outcomes: Non-chronological reports, formal persuasive letters, informal letters, diary entries, character descriptions, opinion pieces  Main outcome: Memoir for one of the women	<b>Local History- Telford</b>  Literary essay: How long has Telford been here and how has it changed over time?  <b>There's Boy in the Girls' Bathroom</b> Outcomes: diary and letter Main outcomes literacy essay: How has Bradley changed? When/ how/ why did these changes take place? What did Bradley learn?

History	Britain's settlement by Anglo-Saxons. Scots Anglo-Saxon and Viking Conflict How did control of Britain change after the Romans left?				Local Study- A study of how area transformed over time from agricultural and industrial land to a residential area (Telford) How has our local area changed over time?	
Geography			What is Life Like in the Alps?	Why do Oceans Matter?	Would you like to Live in the Desert?	
Quality Text	Arthur and the Golden Rope Billy the Kid	Non-Fiction linked to the Viking and Anglo-Saxons There's a Viking in my bed Beowulf	Queen of the Falls The Boy at the Back of the Class Non- Fiction related to the Ocean	Three man who walked between the Towers The Jamie Drake Equation	Hidden Figures Midnight Fox Non-Fiction linked to the desert	Non-Fiction linked to local history There's a boy in the Girl's bathroom
Guided Reading	Billy the Kid	Beowulf	The Boy at the Back of the Class	The Jamie Drake Equation	Midnight Fox	There's a boy in the girls' bathroom
Maths	Number and Place value (4) Unit 1, Place value within 100,000 (2) Unit 2, Place value within 1,000,000 (2)  Addition and subtraction (4) Unit 3, Addition and subtraction	Multiplication & Division (2) Unit 4, Multiplication and division  Fractions (4) Unit 5, Fractions (1) Unit 6, Fractions (3)  Assessment Week (1)	Multiplication & Division (2) Unit 7, Multiplication and division  Fractions (2) Unit 8, Fractions (2)  Decimals and percentages (2) Unit 9, Decimals and percentages	Measurement: Perimeter and area (2) Unit 10, Measure - area and perimeter  Statistics (1) Unit 11, Graphs and tables  Geometry: Properties of shape (3) Unit 12, Geometry - properties of shapes  Assessment Week (1)	Geometry: Position and direction (2) Unit 13, Geometry - position and direction  Decimals (2) Unit 14, Decimals	Decimals (2) Unit 14, Decimals  Number and Place Value (1) Unit 15, Negative numbers  Measurement: Converting units (2) Unit 16, Measure - converting units  Measurement: Volume (1) Unit 17, Measure - volume and capacity  Assessment week (1)
Science	Properties and changes of Materials		Forces	All living things	Earth and Space	Animals including humans
Art	*KAPOW* Craft and Design: Architecture  Teach lessons 1-4 Lesson 1 over 2 weeks - observational drawing of real houses		*KAPOW* Sculpture and 3D: Dragon eyes  Teach lessons 1-5		*KAPOW* Drawing: I need space  Teach lessons 1-4	
D&T		Food (Stew)  In groups the children make a stew		Controllable Vehicles Finished product - battery controlled car.	Bridges (Local history link) Designer- Thomas Telford Abraham Darby	
PE	Sportshall Athletics	Gymnastics	Dance	Orienteering	Rounders	
	Netball/Basketball		Cricket	Hockey		Athletics
Computing	Online Safety 5.2 Coding 5.1	Online Safety 5.2 Spreadsheets 5.3	Online Safety 5.2 Databases 5.4 Game Creator 5.5	Online Safety 5.2 Game Creator 5.5	Online Safety 5.2 3D Modelling 5.6 Concept Maps 5.7	Online Safety 5.2 Word Processing 5.8
French	My school, my subject	Time in the city	Healthy eating - going to market	Clothes, colours, fashions show	Out of this world	Going to the seaside
Music	Ukulele		Ukulele		Ukulele	
RE	Prayer: asking questions and seeking answers.		Values: What can we learn from Christians and Humanists	Temptation: What can we learn from Muslims and Christians?	Christian Aid and Islamic Relief: Can they change the world?	

PSHE	Relationships		Living in the wider world		Health and wellbeing	
Healthy Lifestyles		Healthy stew- nutrition				Living and Growing
Enrichment	Professor McGinty - Vikings (History) Local area walk and visit ski slope (Geography Fieldwork- Lesson 4)		Eninuity Marine environment visit- seaside or River Severn at Ironbridge? (Geography Fieldwork- Lesson 5)		Arthog Outreach Woodside/Madeley Heritage Walk (History)	